

EARLY GRADE READING SKILLS SPECTRUM

ROUND 2 GRANTEES AND PRIZE WINNERS/FINALISTS

PRE-READING SKILLS

ACCESS TO MOTHER TONGUE READING MATERIALS

Children's knowledge of the conventions of printed language.

EGRA Toolkit - Second Edition, EdData.

PHONOLOGICAL AWARENESS

The ability to detect, manipulate, or analyze the auditory aspects of spoken language (including the ability to distinguish or segment words, syllables, or phonemes), independent of meaning.

FOUNDATIONAL SKILLS

ALPHABETIC PRINCIPLE, PHONICS AND DECODING

The understanding that words are made up of sounds (i.e., phonemes) and that letters (i.e. graphemes) are symbols that represent those sounds.

ORAL LANGUAGE AND/OR EXPRESSION AND VOCABULARY

The ability to link the words we read to their semantic representation or meaning attached to the word in our minds; and knowing the meaning of words relates to one's overall oral language comprehension.

FLUENCY

The ability to read text quickly, accurately, and with proper expression.

READING SKILLS

COMPREHENSION

Students are able to make meaning out of what they read and use that meaning not only for the pleasure of reading but also to learn new things, especially other academic content.

READING ENVIRONMENT

ADVOCACY FOR LITERACY

Activities that improve awareness of the importance of literacy and possible solutions to improve challenges to literacy.

FAMILY OR COMMUNITY ENGAGEMENT

Engaging families and communities in supporting early grade reading

SUPPORT FOR CHILDREN WITH DISABILITIES

Interventions which target the specific needs of children with disabilities.












GRANT COMPETITION

Organization	Country	Access to Mother Tongue Reading Materials	Phonological Awareness	Alphabetic Principle, Phonics and Decoding	Oral Language and/or Expression and Vocabulary	Fluency	Comprehension	Advocacy for Literacy	Family or Community Engagement	Support for Children with Disabilities
AGORA CENTER & THE UNIVERSITY OF ZAMBIA	ZAMBIA	●	●	●	●	●	●	●	●	●
BENETECH	INDIA	●	●	●	●	●	●	●	●	●
CATHOLIC RELIEF SERVICES	LESOTHO	●	●	●	●	●	●	●	●	●
CREATIVE ASSOCIATES INTERNATIONAL	ZAMBIA	●	●	●	●	●	●	●	●	●
INSTITUTE FOR DISABILITIES RESEARCH AND TRAINING & ÉCOLE NATIONALE SUPÉRIEURE DES MINES DE RABAT	MOROCCO	●	●	●	●	●	●	●	●	●
KAMPUCHEAN ACTION FOR PRIMARY EDUCATION	CAMBODIA	●	●	●	●	●	●	●	●	●
LITTLE THINKING MINDS	JORDAN	●	●	●	●	●	●	●	●	●
OEUVRE MALIENNE D'AIDE À L'ENFANCE DU SAHEL	MALI	●	●	●	●	●	●	●	●	●
QUÉ FUNCIONA PARA EL DESARROLLO, A. C.	MEXICO	●	●	●	●	●	●	●	●	●
RÉSEAU D'ACTEURS POUR LE RENOUVEAU DE L'ÉDUCATION	MALI	●	●	●	●	●	●	●	●	●
RESOURCES FOR THE BLIND, INC.	PHILIPPINES	●	●	●	●	●	●	●	●	●
SESAME WORKSHOP INDIA TRUST	INDIA	●	●	●	●	●	●	●	●	●

PRIZE COMPETITIONS

Organization	Country	Access to Mother Tongue Reading Materials	Phonological Awareness	Alphabetic Principle, Phonics and Decoding	Oral Language and/or Expression and Vocabulary	Fluency	Comprehension	Advocacy for Literacy	Family or Community Engagement	Support for Children with Disabilities
XAVIER PROJECT	KENYA	●	●	●	●	●	●	●	●	●
OUTERNET	UKRAINE	●	●	●	●	●	●	●	●	●
VOTO MOBILE	GHANA	●	●	●	●	●	●	●	●	●
ENABLING WRITERS/BLOOM SOFTWARE		●	●	●	●	●	●	●	●	●
TRACKING AND TRACING BOOKS		●	●	●	●	●	●	●	●	●
GLOBAL READING REPOSITORY		●	●	●	●	●	●	●	●	●
EVOKE		●	●	●	●	●	●	●	●	●
BIG IDEAS AT BERKELEY 2015		●	●	●	●	●	●	●	●	●
BIG IDEAS AT BERKELEY 2016		●	●	●	●	●	●	●	●	●
EDUAPP4SYRIA		●	●	●	●	●	●	●	●	●

TYPES OF TECHNOLOGY

 <p>APP Content available through an app on a mobile phone or tablet</p>	 <p>TABLET Tablet used by student or teacher to access content</p>	 <p>MOBILE PHONE Smartphone or feature phone used to access content</p>	 <p>SMS Short Message Service used to send or respond to content</p>	 <p>PERSONAL COMPUTER Content provided on a computer at school or library</p>	 <p>BRAILLE TECHNOLOGY Braille printing technology (personal devices and large scale embossers), magnifiers, software that reads and prints braille, portable braille, etc.</p>	 <p>DAISY PLAYER Books loaded on a device with embedded audio that is read aloud to students who are blind/low vision</p>	 <p>WEB-BASED Use of the internet to distribute content to a wide range of students/teachers/parents, often in hard to reach areas</p>	 <p>MSL Moroccan Sign Language</p>	 <p>RADIO Use of radio to distribute content and promote a reading culture</p>	 <p>LIBRARY Content available to students, parents, teachers and/or community members through libraries</p>
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LEGEND

- Interventions operating within schools
- Interventions operating in out-of-school settings