ACHIEVING LITERACY FOR CHILDREN WITH DISABILITIES

All Children Reading: A Grand Challenge for Development (ACR GCD) is a partnership of the United States Agency for International Development (USAID), World Vision, and the Australian Government that sources, tests, and disseminates the most promising technology-based solutions that help children with and without disabilities learn to read.

OUR APPROACH

COMPETITIONS
Our grant and prize competitions source innovative solutions and approaches for providing reading materials to children with sensory disabilities and engaging their families and communities.

RESEARCH
Extensive research funded by ACR GCD includes adaptation of the Early Grade Reading Assessment to ensure children with disabilities are included in measurements of literacy acquisition and skills.

PARTNERSHIPS
Collective action across companies, universities, foundations and others enables breakthrough progress and the potential to scale proven literacy and technology-based approaches.

OUR IMPACT

ACR GCD-funded projects improved the literacy skills of children with disabilities across all EGRA subtasks. These projects resulted in significant increases in the amount of books and teaching materials available to children with disabilities, and most students reported comfort using the technologies to learn.

www.AllChildrenReading.org
@ReadingGCD /AllChildrenReading
PRIZE AWARDS

Sign On For Literacy
Five technology-based solutions that increase literacy outcomes for deaf children in low resource settings by providing greater access to sign languages and early grade reading materials.

Winners: eKitabu, Enuma, Gallaudet University’s Motion Light Lab, Manos Unidas, & National Technical Institute for the Deaf at Rochester Institute of Technology

Book Boost: Access for All
Two innovative publishing models incorporating accessibility at the onset of book development.

Winners: eKitabu & SIL LEAD
Partners: Pearson & Project Literacy

GRANT AWARDS

India
Benetech | 2015-2017
Accessible, grade-level books for children who are blind/low vision by providing Marathi human-narrated audio to stories that can be read on low-cost audio devices. The project resulted in improved reading scores across all EGRA subtasks.

Lesotho
Catholic Relief Services | 2015-2017
Assistive technologies providing children who are blind/low vision with a streamlined, portable method for learning braille, coupled with teacher resources and training. These approaches improved reading scores across all EGRA subtasks.

Morocco
Institute for Disabilities Research and Training, Inc. | 2015-2018
Assistive technology enabling users to easily create and publish Moroccan Sign Language educational materials for students who are deaf or hard of hearing.

Ghana
Perkins International | 2011-2013
Training on inclusive education for local educators, combined with the distribution of assistive technology literacy kits tailored to the needs of students who are blind/low vision.

Philippines
Resources for the Blind, Inc. | 2015-2017
Transcription of more than 181 accessible book titles, as well as training and technology for the Department of Education, teachers, and parents to support students who are blind/low vision. The project resulted in improved reading scores across all subtasks on the Filipino EGRA and English EGRA.

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