

# ALL CHILDREN READING:

A GRAND CHALLENGE FOR DEVELOPMENT

**All Children Reading: A Grand Challenge for Development** advances edtech innovation and research to improve reading outcomes for marginalized children in low-resource contexts.

Despite decades of investment in global education, children's learning outcomes have failed to show significant gains, particularly in foundational literacy skills. Innovative solutions are vital to advancing the literacy targets of the United Nations' Sustainable Development Goal 4, which seeks to ensure inclusive and equitable quality education for all.

Since its inception in 2011, ACR GCD—a partnership between the United States Agency for International Development (USAID), World Vision and the Australian Government—has funded more than 80 solutions through our competitions. Building on this experience and the collective reach of our partner organizations, ACR GCD is uniquely positioned to leverage past successes and the rapid growth of the edtech sector to support the scale of literacy innovations to ensure the most vulnerable children are provided the resources and opportunities to learn to read.

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An estimated  
**387**  
**million**  
**children**  
**globally**

are unable to read  
by the end of  
primary school

(UNESCO, 2019).  
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## What We Do



### Source New Solutions

We invest in promising edtech innovations and approaches for addressing gaps and barriers to child literacy.



### Test New Ideas

We partner with leading education researchers to measure the impact of edtech innovations on child literacy.



### Scale What Works

We advance innovations with the greatest potential to improve reading outcomes for more children in low-resource contexts.

# Our Impact

Since 2011, ACR GCD has:

<b>Funded</b> <b>80+</b> innovative solutions	<b>Reached</b> <b>600K+</b> early grade learners in 24 countries	<b>Distributed</b> <b>1 M+</b> local language instruction and reading materials in 140+ languages, including sign languages	<b>Created</b> <b>5K+</b> braille reading materials
<b>Assessed</b> <b>8,695</b> students	<b>Adapted</b> the <i>Early Grade Reading Assessment</i> for children with print disabilities and for children who are deaf/hard of hearing	<b>Collaborated</b> with nearly <b>30</b> entities to co-invest and expand the reach of edtech solutions	<b>Published</b> <b>20+</b> research and evaluation reports

## What's Next

ACR GCD will focus primarily on advancing proven solutions for children in priority countries in Africa, Asia, the Pacific and areas affected by the Syrian refugee crisis. Through competitions, acceleration and scaling support, research, evaluation and collaboration, ACR GCD will seek to improve literacy outcomes across three focus areas:

- 1 Enhancing** literacy learning for children with disabilities
- 2 Driving** the development and use of accessible books in underserved languages
- 3 Strengthening** foundations for literacy to improve early childhood learning



You can be part of the solution for the **387 million children waiting** for the opportunity to learn to read. By developing an innovative solution for a competition, using one of the solutions developed already through our competitions, or partnering with us, you're joining a community of changemakers committed to a future in which all children can learn to read.

To learn more, visit

**AllChildrenReading.org**

 **@ReadingGCD**

 **@AllChildrenReading**

